

Title of mathematics task:

## LESSON ANALYSIS PROTOCOL

### 1. PURPOSE

	What do you want students to know and understand as a result of working on this task?	What will students say, write, show, or do to communicate their understanding?
Mathematical Content		
Mathematical Process		
Academic Language		

### 2. ABOUT THE TASK

*Cognitive Demand Level of Task*

Cognitive Demand Level		Justification:
<input type="checkbox"/> <b>Low</b> e.g. Memorization or Procedure w/out connection	<input type="checkbox"/> <b>High</b> e.g. Procedure with connections, problem solving where procedures aren't immediately clear	
If Low Demand, how will you revise task to be high demand?		

*Solution Strategies:*

- What are all the ways this task can be solved? **(Solve the task yourself!)**
  
- How will students solve it?
  
- What misconceptions might students have?
  
- What errors might students make?
  
- How will students communicate their mathematical understanding?